GETTING TRANSITIONS RIGHT: THE SCOTTISH TRANSITIONS FORUM

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Scottish Transitions Forum

Scottish Transitions Forum – Aims and objectives Aim

All young people who require additional support receive the information, support and encouragement they need to reach their potential.

Objectives:

- Empower young people and carers to become the voices of change
- Support professionals to work collaboratively ensuring young people are at the centre of their support
- Lead the implementation of 'Principles of Good Transitions' in all services providing support for young people with additional needs



WHAT IS TRANSITION...



What do transitions look like ?









Definition of transition

Transition is the period when young people develop from children to young adults. This is not a single event, such as leaving school, but a growing-up process that unfolds over several years and involves significant emotional, physical, intellectual and physiological changes. During this period, young people progressively assume greater autonomy in many different areas of their lives and are required to adjust to different experiences, expectations, processes, places and routines. Transitions also impact on the family or on those who care for the child or young person.



What might transitions feel like for a young person?



Also consider how AT might help manage these feelings?



Facing the Future Together

Scotland wide survey

270 young people with additional support needs

470 parents and carers

Key findings from research published March 2017



A national survey of young people with additional support needs and their parents and carers about their experiences of leaving school



Scottish Transitions Forum

What do parents & carers want during transitions?

- Start person-centered planning early
- Honest communication about available options
- Opportunities for young people to 'try out' college or work
- Effective communication and coordination of services
- Building young people's confidence and life-skills by listening them and involving them
- A single consistent point of professional contact
- Appropriately trained staff

(Facing the Future Together, 2017)





THE TRANSITIONS PUZZLE



The Seven Principles of Good Transitions

- Principle 1 Planning and decision making should be carried out in a person-centred way
- **Principle 2** Support should be co-ordinated across all services
- **Principle 3** Planning should start early and continue up to age 25
- **Principle 4** All young people should get the support they need
- Principle 5 Young people, parents and carers must have access to the information they need
- **Principle 6** Families and carers need support
- Principle 7 A continued focus on transitions across Scotland















Principles of Good Transitions 3: supplements

Autism Network Scotland

CHAS

PAMIS – Transitions Video

#Junxion – Video (being published)





AT and Transitions – a wish list

Look for technology that supports:

- young people to have a voice
- person-centred planning
- young people be at the center of planning processes and understand their rights
- families manage timelines or makes complex information easier to understand (there's sometimes a lot happening in transition)
- young people to become more independent (eg. develop life skills they can take into the workplace or further and higher education).
- managing stress and anxiety (especially around change management)
- Meeting preparation and planning agenda setting etc.
- Coordination of support



WHERE TO FIND OUT MORE ...



Training Courses

Getting Transitions Right

- One day course
- Co-delivered with AJP dreams
- Aimed at professionals from all sectors, parents and carers
- Open sessions held regularly
- Available as in-house training
- Training product of ARC Scotland
 Training

Enhancing Inclusive Practice: Transitions & Autism

- Delivered with Autism Network Scotland and AJP Dreams
- Developed for professionals in the Further Education sector
- Offered to all college regions
- Being piloted in Higher Education
 Institutions
- Funded by the Scottish Funding Council and Scottish Government







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